

Entry Exam BMS

English

Saturday 12 March 2016

(Time: 45 minutes)

Name:

First Name:

Candidate Number:

Points:

Grade:

READING COMPREHENSION**(15 minutes)**

Look at the text about a music day for young people. Read the text on the opposite page to decide if each statement is correct or incorrect. If it's false, tick "F" and **correct the false statement**, if it's true, tick "T".

Example:**T****F**

0. Students from secondary schools in England can take part in this Music Day.
 Only students in the area are asked to take part.

1. The aim of the Music Day is for young professional musicians to meet each other.

2. Students will learn some music to play to an audience in the evening.

3. At the concert, the professional musicians will perform individually.

4. Transport home by coach from the concert hall will be provided.

5. Classes will begin straight after the students have registered.

6. Each student attending may be lucky enough to be taught individually.

7. Students wanting any of the goods on sale can collect their chosen items after the concert.

8. Students staying to wait for the evening concert are advised to take their own entertainment.

9. Some students will need to bring their evening clothes with them in the morning.

10. For safety reasons, the organisers want to know how many students will be at the concert.

10 / ___

YOUNG PEOPLE'S MUSIC DAY

Dear Young Musicians,

Thank you for agreeing to take part in our Music Day. Here are some notes for your information.

The day

The whole idea of the day is for music students from secondary schools around the area to meet other players and receive expert teaching from our guests, six professional players. In the evening, you will perform the pieces you have worked on during the day at a concert which your friends and family can attend. The concert will include a range of music from you, followed by one piece from each of our guests.

Getting there

A map is included for the concert hall. Your school coaches will drop you at the main building. Please note that there is no return coach journey.

The programme

After you have registered at the reception, go to the main hall. First there will be a short performance by our professional musicians who are joining us for the day. After this you will go into your classes to practise on your own instruments for the evening concert. There will also be a chance to experiment with a different instrument from the one you normally play, and see if you enjoy playing something more unusual – we have several instruments to choose from!

What to bring

Bring a piece of music that you can play well. Part of the day will include a 'masterclass' in which you might have the opportunity, if there is enough time, to play a piece of your choosing and be given a short lesson by one of the professional players.

What to buy

There will be opportunities to buy sheet music or books during the day, so you may want to have money for these. If you wish to buy something, you could reserve it and then arrange to pick it up and pay when your parents arrive to watch the concert. This service will be available until 7 pm.

Going home

The first part of the day will finish at 5 pm, when parents can collect students. For those remaining in the hall until the evening concert at 7 pm, there will be DVDs for you to watch, although you should also bring something to do while you are waiting. A change of clothes is required for the evening – black trousers or skirt and white top – so unless you are going home at 5 pm, you will need to have this with you at the start of the day.

Evening concert

If for whatever reason you cannot attend the evening concert, you must inform us as soon as possible, as we need to know numbers in order to prepare the stage.

We look forward to seeing you at the Young People's Music Day.



GRAMMAR**(10 minutes)**

Underline the correct answer.

1. Whose horse is this? I think it is **hers / her / their**.
2. Get a taxi, if you **are / will be / should be** late. The plane won't be delayed for late passengers!
3. When you hand in your exam, there **will be / is being / are** a friend outside waiting for you with a drink.
4. She **is usually / usually is / has usually to be** punctual, but today seems to be different.
5. Who is **the busyer / the most busier / the busier** person? Barack Obama or Simonetta Sommaruga?
6. Watching TV is something really **bored / boring / boringly**.
7. Do you know **somebody / anybody / nobody** who likes going to operas?
8. If you leave the window open, the cat **jumps / will jump / is going jump** out.
9. How long have you lived in Berne? **For / During / Since** Easter 2010.
10. That is the dog **who / which / witch** always barks at night!
11. Where **does he goes / is he going / does he go**? I don't know, maybe home?
12. What **did you done / were you doing / were you do** last year at the same time?
13. I went running in the rain. **After, / After then, / After that**, I made a cup of tea.
14. Cricket isn't **as well known as / so well known like / well known as** tennis in Switzerland.
15. What were you doing **on / off / in** the House of Parliament in Berne last October?
16. How many languages **are you speaking / do you speak / you speak**?
17. I don't go to bed **early enough / enough early / enough**.
18. My father hates **get / geting / getting** to the airport late.
19. Everybody knows that you **haven't to / mustn't / have to** use your smart phone in a cinema.
20. How long **have you had / did you have / do you have** your red cat? – For four years.

20 / ___

VOCABULARY (PART 1)**(5 minutes)**

Read the text below and choose the correct word for each space. Tick the correct letter A, B, C or D. **Don't write the word or letters into the text.**

Bread

Bread is one of the oldest prepared foods, dating back to the (0) development of farming. Now we have a (1) choice of breads, all cut up and wrapped to take home from the supermarket, (2) bread has not always been so cheap or easily available.

Breads dating back 10,000 years were flat breads that did not use yeast to make them rise. (3) of flat breads still eaten today are (4) Indian chapattis and Mexican tortillas. It was in Ancient Egypt, (5) the banks of the river Nile, that the wheat used to make bread was grown in large (6) Egyptian bakers experimented to create raised breads and also (7) closed ovens. Bread became (8) important and it was often used instead of money.

The Romans enjoyed eating bread, and rich people (9) to have the more expensive white breads. White bread is still to this (10) the most popular variety in Europe and North America.

0	A earliest ✓	B soonest	C closest	D nearest
1	A high	B long	C huge	D strong
2	A so	B but	C that	D while
3	A Methods	B Examples	C Reasons	D Ways
4	A disgusting	B decisive	C delicious	D generous
5	A within	B about	C inside	D along
6	A heights	B ways	C quantities	D sizes
7	A invented	B invested	C invited	D interpreted
8	A very	B even	C much	D only
9	A said	B expected	C suggested	D told
10	A time	B moment	C hour	D day

10 / ___

VOCABULARY (PART 2)**(5 minutes)**

Choose for each gap the correct word or expression from the list below. There are more words than gaps.

Don't use any of the words more than once.

whole	get on well	sociable	prize
twin	identical	learn	teach
hole	price	hear	listen
true	truth	looking for	looking after

1. I've waited for this moment for my _____ life.
2. Jacky is so polite and _____.
3. Last week she won the first _____ in the swimming competition.
4. Have you seen Jill and Janet? They look _____; I can never tell them apart.
5. My maths professor is a genius. He's the only one who can _____ me so I understand.
6. Every morning my dog runs out of the house and starts digging a _____, but he never puts anything in it.
7. The _____ of hotel rooms in London is just crazy!
8. I hate it when people don't _____ to what I'm saying.
9. When a police officer asks you something, it's better to tell the _____.
10. Working as a nurse is my dream job, I love _____ people.

10 / ____