Berufsbildungszentrum IDM Thun	Technische Berufsmaturität
Entry	Exam BMS
1	English
Saturday	07 March 2015
(Time	: 45 minutes)
Name:	
First Name: Candidate Number:	
Points:	
Grade:	

READING COMPREHENSION

(15 minutes)

Look at the text about a centre where visitors can go to watch the stars. Read the text on the opposite page to decide if each statement is correct or incorrect. If it's false, tick "F" and correct the false statement, if it's true, tick "T".

EX	итріе.	•	г
0.	You need a special invitation to visit the Tracker Star - Watching Centre. No, everyone can visit if they are interested in stars	□ and pl	☑ Lanets.
1.	The Tracker Star-Watching Centre is right at the top of the mountain.		
2.	There is a variety of ticket prices that you can choose from.		
3.	You can attend various courses at the Centre during the day.		
4.	You may use the Centre's special equipment by yourself to see the stars.		
5.	Centre employees will help you to notice the best sights in the sky.		
6.	Visitors will get different views of Saturn, depending on when they visit.		
7.	A telescope is needed to see all the objects that the staff shows you.		
8.	Some students from university can answer the questions you have.		
9.	You can buy something to wear at the Centre if you feel too cold.		
.0.	Visitors who need fuel for their cars can get some on the way up to the Centre.		
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TRACKER STAR-WATCHING CENTRE

Are you interested in finding out more about the stars and planets in the night skies? Then come and join us at the Tracker Star-Watching Centre halfway up Mintel Mountain. We hold popular star-watching sessions almost every night of the year from 6.00 until 10.00. The Centre is run entirely on money given to us by the public, so although there's no actual charge for your tickets, we're always grateful when people choose to give us large or small amounts of money — it all helps. And if after one of our evening sessions you become interested in finding out more, and you're willing to pay a small fee, then we run a range of daytime courses.

During our evening programmes, you'll first see a documentary that tells you all about the history of the Centre and all the star-watching programmes that we run here, and then you'll move outside where several special telescopes are set up for you to see the stars in more detail. Our expert staff will manage all the equipment and during the evening they will guide you so that you get to see the most interesting objects, including double stars and planets. You may also get a chance to see the planet Saturn with its glowing rings although its brightness changes throughout the year. We're so far up that the clouds are often below us, so our view of the night skies is clear and bright. We'll also tell you about some of the most important things that can be seen in the night sky without equipment. There are always students from the university here who help out at the Tracker Centre in their spare time, and are prepared to give you any information you want about the stars.

Visitors to the Centre should note that we often experience near-freezing night-time temperatures at the Centre, so please dress in warm clothes. However, if you have a problem and find you are not warm enough, sweaters and scarves, which might make a nice souvenir, are available from the Centre store.

Visitors should also make sure they have a full tank of petrol in their vehicles before making the trip up to the Centre, as petrol is unavailable near the Centre, and the nearest petrol stations are about 40 km away. The 12 km climb to the Centre can take some time – so make sure your car is in good enough condition to make it! We hope to see you at the Centre soon!

WRITING (10 minutes)

Choose one of the two topics and write a text (100 - 120 words).

10/____

Topic 1:	'Visiting museums is a useful way for students to learn new things.' Do you agree? Why? Why not?					
Topic 2:	An English-speaking friend is visiting you in the summer and he / she really likes going to museums. Write a letter to him / her and describe two museums you would like to visit with him / her and why. Also say what else you could do outdoors afterwards.					
Topic no						
••••••						
•••••						
••••••						

GRAMMAR (10 minutes)

Underline the correct answer.

- 1. There weren't **some / many / much** people at the festival.
- 2. I think she has the most beautiful / the beautifullest / the beautiest voice I have ever heard.
- 3. What will he say / does he say / would he say if I see him tomorrow?
- 4. Isn't that camera their / of them / theirs?
- 5. The show is free, so you **mustn't / haven't to / don't have to** buy tickets.
- 6. Haven't he / Didn't he / Hasn't he told you about his plans?
- 7. Maria is more strong than / stronger than / stronger as any other girl in class.
- 8. Didn't he work / Doesn't he work / Worked he not for the Russians in 1963?
- 9. The lady, where / which / who I bought the watch from, is Sheila's mother.
- 10. I am not believing / don't believe / won't believe that she was really ill yesterday!
- 11. I don't know them so well / good / deeply.
- 12. They **studied / have studied / study** the irregular verbs for 20 minutes now.
- 13. She promised the police officer that she hadn't stolen something / anything / nothing.
- 14. When I was a child, I used not / didn't used / didn't use to like spinach.
- 15. Only many / a few / a little people know about her private life.
- 16. It takes about 15 minutes on foot / on feet / by foot from the station to my house.
- 17. Henry lived in this house since 5 years / 5 years ago / while 5 years.
- 18. I'm sure she won't mind to look after / to looking after / looking after your cat during your holidays.
- 19. Although / Unless / Because he knew he was breaking the law, he didn't buy the stolen painting.
- 20. A: "Is Simon at home?" B: "No, I'm sorry. He will see / sees / is seeing the doctor at three, so he has already left!"

20/___

VOCABULARY (PART 1)

(5 minutes)

Read the text below and choose the correct word for each space. Tick (\checkmark) the correct letter A, B, C or D. **Don't write the word or letters into the text.**

Alexander Graham Bell

Alexander Graham Bell (0) born in Scotland in 1847. His father, an expert on speech, (1) a way of teaching how words (2) be pronounced. He translated the (3) of words into straight or curvy lines.

Alexander (4) to be a teacher and, when his mother went deaf (taub), he started to be (5) in how deaf people communicate. In 1870, because his children were in poor health, Alexander and his family moved to the United States. He hoped that a warmer (6) would be better for the whole family.

It was while teaching deaf children there that he (7) a new machine.. It was very (8) to the human ear itself and could carry human speech (9) a wire from one place to another. It was not long before the telephone became a part of (10) our lives.

0	A was ✓	B is	C has	D had
1	A grew	B built	C developed	D worked
2	A will	B should	C might	D would
3	A calls	B voices	C noises	D sounds
4	A trained	B educated	C taught	D passed
5	A amazed	B interested	C surprised	D excited
6	A geography	B season	C climate	D weather
7	A invited	B discovered	C found	D invented
8	A like	B similar	C near	D close
9	A above	B about	C along	D around
10	A any	B each	C all	D every

10/____

VOCABULARY (PART 2)

(5 minutes)

10/____

Choose for each gap the correct word or expression from the list below. There are more words than gaps.

Don't use any of the words more than once.

dc)	on time	opinion	make	have	average	marriage
•			punctual	_			_
1.	Nora is nev	er late, she is	a very		person.		
2. Young people nowadays spend a(n)			of two hours in front of the TV				
	every day.						
3.	. Unfortunately, I can't lunch for you today because I have to work.						to work.
4.	. This restaurant has got a very bad The food is terrible and so is the					nd so is the	
	service.						
5.	In my		, we	should care mo	re about the en	vironment.	
6.	5. What's the of going to work by bike? – You get really fit!						
7.	Are you goi	ng to Laura a	nd Jake's		at St Pe	eter's Church ne	ext Saturday?
8.	If you go to	school, you'll	also have to		sor	ne homework.	
9.	What's the			of this word?	I don't understa	nd it.	
10). How long o	does it		you to g	get to school?		